



Chaminade foundation
Parroquial San Miguel
English department - Sergio Loyola Sánchez.



“Marianist family says Yes!”

**Rúbrica de evaluación para ensayo argumentativo.
Inglés 4to medio. (se revisará al retorno a clases).**

Names:

Score: /60 pts

Mark:

	10 pts	7 pts	4 pts	1 pt.
Ideas	Presents ideas in an original manner. Thesis statement is presented in a highly clear manner.	Presents ideas in a consistent manner. Thesis statement is presented with clarity but it was better understood after reading the entire essay.	Ideas are too general. Thesis statement is presented, but it is quite lack of clarity.	Ideas are vague or unclear. Thesis statement is unclear (if there is not).
Organization	Strong and organized Intro/Body/Conclusion	Organized Intro/Body/Conclusion	Some organization; attempt at a Intro/Body/Conclusion	No organization; lack Intro/Body/Conclusion
Understanding (Coherence)	Writing shows strong understanding. Arguments are very coherent.	Writing shows a clear understanding. Arguments are coherent.	Writing shows adequate understanding. Arguments are coherent at times.	Writing shows little understanding. Arguments are not coherent.
Word Choice (Vocabulary)	Sophisticated use of nouns and verbs make the essay very formal.	Correct use of nouns and verbs make essay formal.	The essay needs more nouns and verbs to be formal and at times understood.	Little or no use of nouns and verbs that make difficult the ideas of the essay.
Sentence Structure (Grammar)	Sentence structure enhances meaning; flows throughout the piece.	Sentence structure is evident; sentences mostly flow.	Sentence structure is limited; sentences need to flow.	No sense of sentence structure or flow.
Classwork	Student worked actively in the majority (if not all) of the classes.	Student worked, in general, during classes.	Student only worked during some of the classes.	Student didn't work during the majority of the classes.