



Cierre Unidad 1 Inglés 2º Medio A-B
WORKSHEETS N° 2-3

NAME:	
CLASS:	
DATE:	
Objetivos de Aprendizaje	<ul style="list-style-type: none">• <u>Usar el idioma extranjero para demostrar distintas aptitudes valóricas como, por ejemplo, conciencia de determinados temas.</u>• <u>Comprender textos complejos acerca de determinados temas como, por ejemplo, artículos, reportes.</u>
Puntaje obtenido/total	_____ / 50

Instrucciones

- La actividad se puede desarrollar a mano o a través del mismo Word.
 - Presta mucha atención a las instrucciones generales. Si tienes dudas, las aclararemos todas en la clase del **martes 19/05**.
 - Envía tu actividad desarrollada al correo sergio.loyola.sanchez@gmail.com
 - **El archivo** debe ir señalado de la así: **NOMBRE.APELLIDO-CURSO**
Ejemplo: **Antonio.Parraguez-5ºA**
- *El archivo puede ser en formato Word o una foto de la guía desarrollada.
NO SE RECIBIRÁN ARCHIVOS CON UN NOMBRE DISTINTO AL QUE SE SOLICITA.
- En el correo, el **ASUNTO** debe decir "Mind map + Nombre del estudiante + Curso"
Ejemplo: "**Mind map Antonia Parraguez 5ºA**"
No se recibirán correos con asuntos distintos al solicitado.
 - **Los mind maps copiados serán reportados.**

Instructions:

Create a mind map. How? Let's see

What is a mind map?

A mind map is a diagram in which information is represented visually, usually with a central idea placed in the middle and associated ideas (box) arranged around it.

In order to do your mind map, keep in mind the following steps:

- Summarize your text.
- Establish the title of your text as the central idea that goes in the middle of your mind map.
- Organize your mind map by selecting the most important words of each idea of your summary. If your text has secondary titles, you must include them. If not, create a secondary title for each idea of your text to include them in your mindmap.
 - Therefore, the organization of your mind map will involve three stages_
 - o Stage one: Central Idea (title) in the middle
 - o Stage two: Secondary ideas around the Central Idea.
 - o Stage three: Short definitions for secondary ideas.
- The mind map must contain from 10 to 30 ideas.
- Each idea must contain no more than 7 words.
- For your mind map, we have some ideas that you could include.
 - Internet Use vs Other Free-time Activities
 - Internet Use for Social Communication
 - Internet Use vs Teens relationships and personalities
 - Introduction
 - Procedure
 - Discussion

La evaluación conlleva la siguiente escala conceptual:

De 1 a 29	: Insuficiente (I)
De 30 a 36 pts	: Suficiente (S)
De 37 a 42 pts	: Bueno (B)
De 43 a 46 pts	: Muy Bueno (MB)
De 47 a 50 pts	: Excelente (E)

Rubric:

	10 pts	7 pts	4 pts	1 pt
Organization	The mind map presents a detailed organization; Central idea, secondary titles and descriptions can be clearly identified.	The mind map presents some concerns about some secondary titles and/or descriptions	The mind map present many doubts related to secondary titles and/or descriptions. Even the title is questionable.	There is not a clear organization of the ideas and their descriptions. The concepts are not even located when it was expected.
Coverage	The mind map covers all the important ideas presented in the text. Key concepts are carefully selected.	The mind map covers most of the important ideas presented in the text. Key concepts are carefully selected, but they left some doubts.	The mind map covers some important ideas presented in the text. Key concepts are quite questionable.	The mind map does not cover the minimum amount of ideas presented in the text. Key concepts are quite questionable.
Spelling	There are no spelling mistakes identified.	There are 1-3 spelling mistakes.	There are 4-6 spelling mistakes.	There are more than 6 mistakes identified.
Coherence	The secondary ideas are completely coherent with their descriptions as well as with the central idea.	The secondary ideas are coherent with their descriptions although they left some doubts.	The secondary ideas are not quite coherent with their descriptions or the central title.	The ideas present evident disconnections that make a mind map impossible to understand.
Creativity	The mind map presents an outstanding esthetic. It is completely legible and attractive to the reader.	The mind map presents some words that are difficult to read. The esthetic is good.	The mind map presents a deficient esthetic; It is quite difficult to read.	The mind map presents a deficient esthetic; it is not legible at all so it is not attractive for the reader.

Finally, you will see some pictures that represent the organization expected.

