



“Everything is possible with God”

Learning Worksheet N°3- Unit 1
English as a Foreign Language
Technology – 1º Medio

NOMBRE :CURSO:

OBJETIVO(S) DE APRENDIZAJE:	<ul style="list-style-type: none">• To identify key vocabulary from the unit.• To read and comprehend the main idea of the text.• To come up with conclusions about the message of the text.• To recognize contextualized vocabulary.
TEMA DEL TRABAJO:	Technology
ACTIVIDADES	<ul style="list-style-type: none">• Completar vocabulario con el uso de un diccionario.• Responder preguntas de comprensión lectora, a través de preguntas de alternativas.• Comprender ideas principales del texto para responder preguntas de verdadero y falso.

I. Read the text carefully. You can use any **READING STRATEGY** from the tutorial video that you want.

ROSE AND LifeStraw®





"Everything is possible with God"

Rose Abebi is 12 years old and lives in a small **village** in Nigeria. There is no electricity or **clean** water in her village. Rose has to walk for an hour to collect **water**. The water is **dirty** and is **dangerous** to **drink**.

Incredibly, in our modern world, more than one billion people (a sixth of the world's population) do not have access to clean water. About half of the **poor** people in the world suffer from **diseases** that are present in dirty water. Around 5.000 people, mostly children, **die** every day because they drink contaminated water.

Luckily, Rose has a LifeStraw®. It **purifies** the water that she drinks. It is **cheap** and simple. Each LifeStraw® **lasts** for a year. There are no moving parts and it does not use electricity. This is a low-tech **gadget**, but it **saves** thousands of lives every year.

Rose studies hard at her local school. She takes LifeStraw® with her. She loves studying science and thinks technology will **solve** many of the problems of her village. Rose is an optimist. "We already have pedal-operated computers in our school. Soon we will get our energy from solar **power** and we'll have electricity in our houses," she says. "Technology will **change** the world for the better!"

Rose might be right. New technologies that are simple and low tech are **providing** more and more solutions. Solar power is becoming more efficient and solar panels are getting cheaper. Technology might soon solve many of the world's problems.

II. Use a dictionary to complete the charts with the meaning of the words. (English to Spanish dictionary)

* "Adj", "v" y "n" son las abreviaciones para el significado que buscamos de estas palabras en el diccionario. Ej: Si buscamos "do" en el diccionario, los significados posibles son de verbo (v), auxiliar (aux), etc. Por eso en esta tabla salen especificados.

<u>ADJECTIVE (Adj)</u>	<u>MEANING</u>
CLEAN	
DIRTY	
DANGEROUS	
POOR	
CHEAP	
CHANGE	



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<u>VERB (v)</u>	<u>MEANING</u>
DRINK	
DIE	
PURIFY	
LAST	
SAVE	
SOLVE	
PROVIDE	

<u>NOUN (n)</u>	<u>MEANING</u>
VILLAGE	
WATER	
DISEASES	
GADGET	
POWER	

III. Choose the correct answer for the questions based on the text.

1. What is the biggest problem in Rose’s village?

- a) People don’t have enough food.
- b) There is no electricity or clean water.
- c) People don’t like walking.

2. How many people die every day because of dirty water?

- a) 60,000.
- b) 1 billion.
- c) 5,000.

3. Why is a Lifestraw very practical?



"Everything is possible with God"

- a) Because it lasts for five years.
- b) Because it is made of wood.
- c) Because it is cheap and it doesn't use electricity.

IV. Write True or False on the line .

CIRCLE

the incorrect word/ phrase.

1. _____ Devon spends most of his time with his friends, physically.
2. _____ People at school can see Devon's face on VGo's screen.
3. _____ Scientists think that robots like VGo will become less common in future.
4. _____ People in Rose's village have to walk for an hour to catch a bus.
5. _____ Not many people can have a LifeStraw® because LifeStraws® are expensive.
6. _____ Rose thinks that technology will make the world better.