



“El sí de la familia marianista”

SOLUCIONARIO GUIA DE APRENDIZAJE 2 INGLES 2º MEDIO

UNIT 1: TEENAGERS AND INTERNET USE

NOMBRE : CURSO:

OBJETIVO(S) DE APRENDIZAJE:	<u>OA1: Comprender textos complejos acerca de determinados temas como por ejemplo, artículos, reportes.</u> <u>OA5: Usar el idioma extranjero para demostrar distintas aptitudes valóricas como por ejemplo, conciencia de determinados temas.</u>
TEMA DEL TRABAJO:	- <u>Teenagers and internet use!</u> - <u>Awareness</u>
ACTIVIDADES DE APLICACIÓN:	- <u>Comprensión lectora</u> - <u>Vocabulario</u>
MECANISMO DE EVALUACIÓN:	<u>Evaluación formativa: Solucionario por enviar el día Jueves 9 de Abril</u> <u>Evaluación sumativa: Pauta de autoevaluación de desempeño en esta guía a realizarse entre los días 14 y 23 de Abril.</u>

INSTRUCCIONES GENERALES: Mira los videos antes de comenzar la guía. Si no puedes bajar el del tema de la guía, aquí va el link
<https://www.youtube.com/watch?v=6K0wtyDI2u4>

Antes de leer, considera los siguientes conceptos claves:

Research = Investigación

Gossip = Chismear

Take over = To control, to dominate.

Reflect upon the questions from the picture, then read the text and answer the questions below. *Reflexiona sobre las preguntas de la imagen, luego lee el texto y responde las preguntas de abajo.*



GRANGE BEACON
HIGH SCHOOL
G10 Humanities Project

Teenagers and Internet Use

Predict

1. How do teenagers spend their free time?
2. How do they use the Internet to communicate with their friends?
3. What are teenagers' favorite school subjects?



Introduction

Many parents and teachers are worried about the effects of Internet use on teenagers. They say that teenagers spend too much time online when they should be studying or doing other things. They worry that this has an effect on school grades. They see that teenagers constantly check for messages and think that teenagers are addicted to their phones. They are also concerned about cyberbullying.

The goal of this project is to find out if these concerns are justified. To do this, we looked at three aspects of teen Internet use:

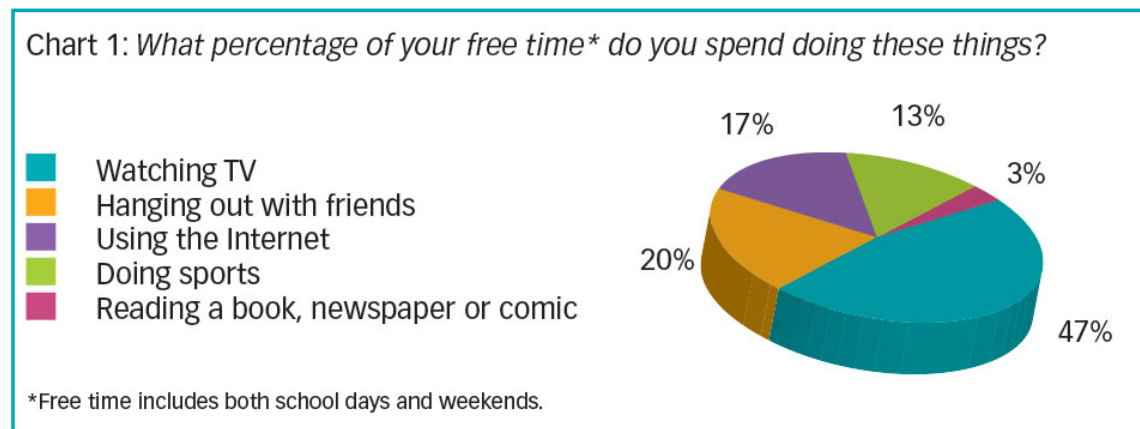
1. How Internet use compares to other free-time activities;
2. How teenagers use the Internet to communicate with friends;
3. How teenagers perceive that using the Internet affects their relationships and personalities.

Procedure

We designed a questionnaire and asked one hundred students from our school to complete it. Fifty of the participants were boys and fifty were girls, all between ages thirteen and seventeen. We then analyzed the results and displayed them in charts and tables, together with a discussion and some conclusions (see below).

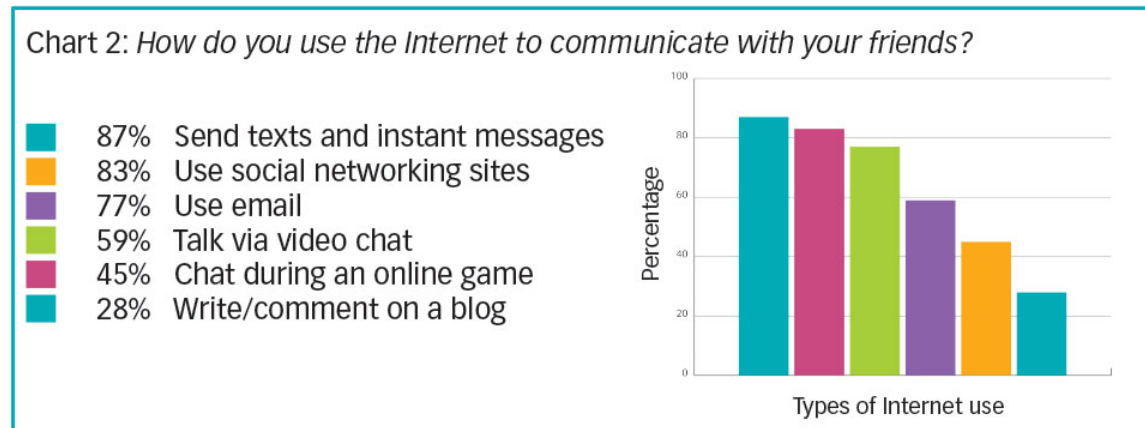
Results

1 Internet Use Compared to Other Free-time Activities



We found that watching television is the most popular free-time activity for teens between the age of thirteen and seventeen. The teens in our survey spend almost half their free time doing this. Hanging out with friends comes next (20% of free time), closely followed by using the Internet (17%) and doing sports (13%). Only a small number of people (3%) are interested in reading.

2 Internet Use for Social Communication



Texting and sending instant messages (IM) are the most common activities (87%), followed by using social networking sites (83%) and email (77%). Blogging is the least popular way to communicate with friends—only 28% of teens do this.

3 Effects of Internet Use on Teen's Relationships and Personalities

Table 1: Does using the Internet help or hurt your social relationships?

	Mainly helps	Mainly hurts	No comment
Friends	90%	4%	6%
Parents	8%	7%	85%
Teachers	6%	2%	92%

Ninety percent of teenagers felt that Internet use mainly helps their relationships with friends. Most people did not comment on the effect of Internet use on relationships with parents and teachers.

Table 2: How does communicating via the Internet affect your self-esteem?

	More	Less	No effect
Confident	20%	4%	76%
Depressed	5%	10%	85%
Popular	9%	4%	87%
Shy	3%	29%	68%

The majority of teenagers say that using the Internet has no effect on how they feel about themselves. However, one in five teens says using the Internet builds social confidence, while slightly more (29%) say it makes them feel less shy. On the negative side, 4% say Internet use makes them feel less confident, 5% more depressed, 4% less popular, and 3% shier.

Discussion

The Internet is obviously very important for teenagers. However, our study shows that it is not taking over teenagers' lives. In fact, watching television continues to take up the largest part of free time by far, and face-to-face activities like hanging out with friends and playing sports are still very popular.

It is not surprising that texting and instant messaging are the most popular ways to communicate with friends, since a large percentage of teens use smartphones nowadays. However, this has a negative side. Half of the students said they sometimes get annoyed with their friends for texting, surfing the Internet, or checking their social networking sites while hanging out together.

Study participants were mostly positive about the effect the Internet has on relationships with friends. As well as

staying connected with existing friends, many also said that they meet new people on the Internet, often friends of friends or people who share a common interest. However, quite a few people said that they do things online that they do not usually do in person, for example, flirting or gossiping about somebody else.

It is interesting that most teenagers do not comment on relationships with parents and teachers. This does not mean that they are afraid of or uninterested in communicating with adults. The actual reason for the gap is that teenagers usually communicate with parents and teachers face-to-face rather than online.

Finally, with regard to how Internet use affects self-esteem, the vast majority of teens say it has no effect, and a significant number say the effect is positive. However, it is true that a small number of people say that using the Internet affects them negatively. Some say that the reason the Internet makes them feel less confident or less popular is because they do not have a large number of friend connections on social networking sites. Others say they feel self-conscious when other people do not respond to their online comments or posts. The lack of response makes them feel different from their peers. Others say that they feel depressed when they perceive that they are not as clever or as funny as others.

Conclusions

Parents and teachers often worry about Internet use among teens, but our survey indicates that, in general, the concerns are not justified. Most teenagers combine Internet use with other activities, and they are aware of the dangers of spending too much time online. They are mostly positive about the effects that the Internet has on their social relationships, and very few report negative personal effects. While the Internet is not without negative aspects for its users, we conclude that it has more positive effects than negative ones.

Activity

1. Read the report and arrange the information in the order it appears in the text. *Lee el reporte y organiza la información según el order que se muestra en el texto.*
 - a. The goal of the Project.
 - b. The most popular free-time activity
 - c. The least popular free-time activity.
 - d. The most common manner of using the internet to communicate with friends.
 - e. The most positive comment about the effect of the internet on social relationships.
 - f. The most common comment about how the internet makes teenagers feel about themselves.
 - g. The researchers' overall conclusion.

2. Match the words from the report to the definitions. *Une las palabras del reporte con las definiciones.*

Display = Show, present

Concerned = Worried

Teen = Between ages 13 and 19

Hurt = To cause pain or injury

Flirt = Show attraction to another person

Face-to-face = In person



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1. Read the text from last week again. Now, read the statements and select True or False.

- a. False
- b. False
- c. True
- d. True
- e. True
- f. False