

“El sí de la familia marianista”
RUBRICA DE AUTOEVALUACION 4º MEDIO
INGLÉS COMUN

NOMBRE : CURSO:

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| OBJETIVO(S) DE APRENDIZAJE: | <u>Escribir textos complejos tales como ensayo argumentativo, utilizando estructuras gramaticales y vocabulario formal aprendido en años anteriores.</u> |
| TEMA DEL TRABAJO: | <u>Coronavirus, Medioambiente, Política nacional, Política internacional.</u> |

- **INSTRUCCIONES GENERALES:**

Create an essay in 200-250 words about a relevant topic for our society. Consider the indications received in class, as well as the worksheet received today.

- **DESARROLLO:**

First. Create your thesis statement, that is the heart of your arguments and your essay. In this sentence , you are expected to show your position about a determined topic. Some examples of thesis statements are: *“Chile must have a new political constitution”*; *“Chile does not need to change its political constitution”*; *“Public transportation must be free for people”*.

Names:

Score: /60 pts

Mark:

| | 10 pts | 7 pts | 4 pts | 1 pt. |
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| Ideas | <p>Presents ideas in an original manner. Thesis statement is presented in a highly clear manner.</p> <p>Demuestra originalidad en la presentación de ideas. El Thesis statement se presenta con absoluta claridad.</p> | <p>Presents ideas in a consistent manner. Thesis statement is presented with clarity but it was better understood after reading the entire essay.</p> <p>Presenta ideas de manera consistente. Thesis statement se presenta con claridad pero se entendió mejor luego de leer el ensayo completo.</p> | <p>Ideas are too general. Thesis statement is presented, but it is quite lack of clarity</p> <p>Las ideas son muy generales. Thesis statement se presenta, pero con cierta falta de claridad.</p> | <p>Ideas are vague or unclear. Thesis statement is unclear (if there is not).</p> <p>Las ideas son vagas y carecen de claridad.</p> <p>Thesis statement no es claro (si es que no hay).</p> |
| Organization | <p>Strong and organized Intro/Body/Conclusion</p> <p>Introduccion, cuerpo y conclusion presentan una clara organizacion de ideas.</p> | <p>Organized Intro/Body/Conclusion</p> <p>Introduccion, cuerpo y conclusion presentan una organizacion correcta, aunque mejorable.</p> | <p>Some organization; attempt at a Intro/Body/Conclusion</p> <p>Organizacion de ideas con cierta falta de claridad que afecta un poco la comprensión del ensayo.</p> | <p>No organization; lack Intro/Body/Conclusion</p> <p>No existe una organizacion clara.</p> |
| Understanding (Coherence) | <p>Writing shows strong understanding. Arguments are very coherent.</p> <p>Excelente coherencia. Ideas claras que no dejan lugar a dudas ni mal</p> | <p>Writing shows a clear understanding. Arguments are coherent.</p> <p>Ideas claras, argumentos coherentes, aunque interpretables.</p> | <p>Writing shows adequate understanding. Arguments are coherent at times.</p> <p>Ideas carecen de coherencia en ciertos casos importantes, por lo</p> | <p>Writing shows little understanding. Arguments are not coherent.</p> <p>Los argumentos presentan una considerable carencia de coherencia, por lo que</p> |

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| | interpretaciones. | | que se ve afectada la comprensión adecuada del ensayo. | el ensayo no demuestra claridad. |
| Word Choice (Vocabulary) | Sophisticated use of nouns and verbs make the essay very formal. Uso sofisticado de sustantivos, verbos y adjetivos que construyen un ensayo bastante formal. | Correct use of nouns and verbs make essay formal. Correcto uso de sustantivos, verbos y adjetivos que le dan cierta formalidad al ensayo. | The essay needs more nouns and verbs to be formal and at times understood. El ensayo necesita mayor variedad de sustantivos, verbos y adjetivos propios de un ensayo formal. | Little or no use of nouns and verbs that make difficult the ideas of the essay. Se identifica una considerable repetición de vocabulario y conectores durante la lectura del ensayo. |
| Sentence Structure (Grammar) | Sentence structure enhances meaning; flows throughout the piece. Impresionante uso de estructuras gramaticales complejas que contribuyen enormemente a la comprensión del ensayo. | Sentence structure is evident; sentences mostly flow. Correcto uso de la gramática | Sentence structure is limited; sentences need to flow. Limitada variedad en uso de estructuras que incluso presentan errores. | No sense of sentence structure or flow. Considerable cantidad de errores gramaticales. Carencia evidente de variedad gramatical. |
| Classwork | Student worked actively in the majority (if not all) of the classes. | Student worked, in general, during classes. | Student only worked during some of the classes. | Student didn't work during the majority of the classes. |